The InContext Web Site

User Guide

In Context

Creating the balance in the nursing curriculum

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Welcome to the InContext Web Site http://incontext.intrica.net

The InContext project team extends a warm welcome to you and hopes that you find this user guide helpful.

The purpose of the InContext web site is to provide academics and students [if authorised] with easy access to a comprehensive stock of real patient's case notes [over 200] drawn from: Medical/Surgical, Mental Health, Learning Disabilities and Paediatrics specialities.

The intention is that the case notes are used by academics to develop case based learning materials to engage learners in learning within a *real* patient care context. The value to student learning that a context based approach brings is well documented. Less well documented is how to develop further the case based learning materials to provide a bridge between theory and practice enabling students to develop problem solving, thinking and information skills within a context of patient care. Exploration of the above is the major thrust of our research and development in 2007 – 2008.

The InContext web site is being developed to include case notes from Physiotherapy, Midwifery and Operating Department Practice disciplines and these will be available to users before the end of 2007; please pass on this user guide to as many of your colleagues from these disciplines as you are able to.

The InContext sister project **Penfield Virtual Hospital** provides the service delivery context for many of the InContext patients. Students using Penfield Virtual Hospital explore patient care and service delivery issues in a virtual environment in preparation for working in the real world of practice. Visit the Penfield Virtual Hospital web site by clicking on this Link or visiting http://www.hud.ac.uk/hhs/departments/nursing/penfield_site/default.htm

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Telephone: 44 (0)1484 473419

Registering and First Time Access of the InContext Web Site:

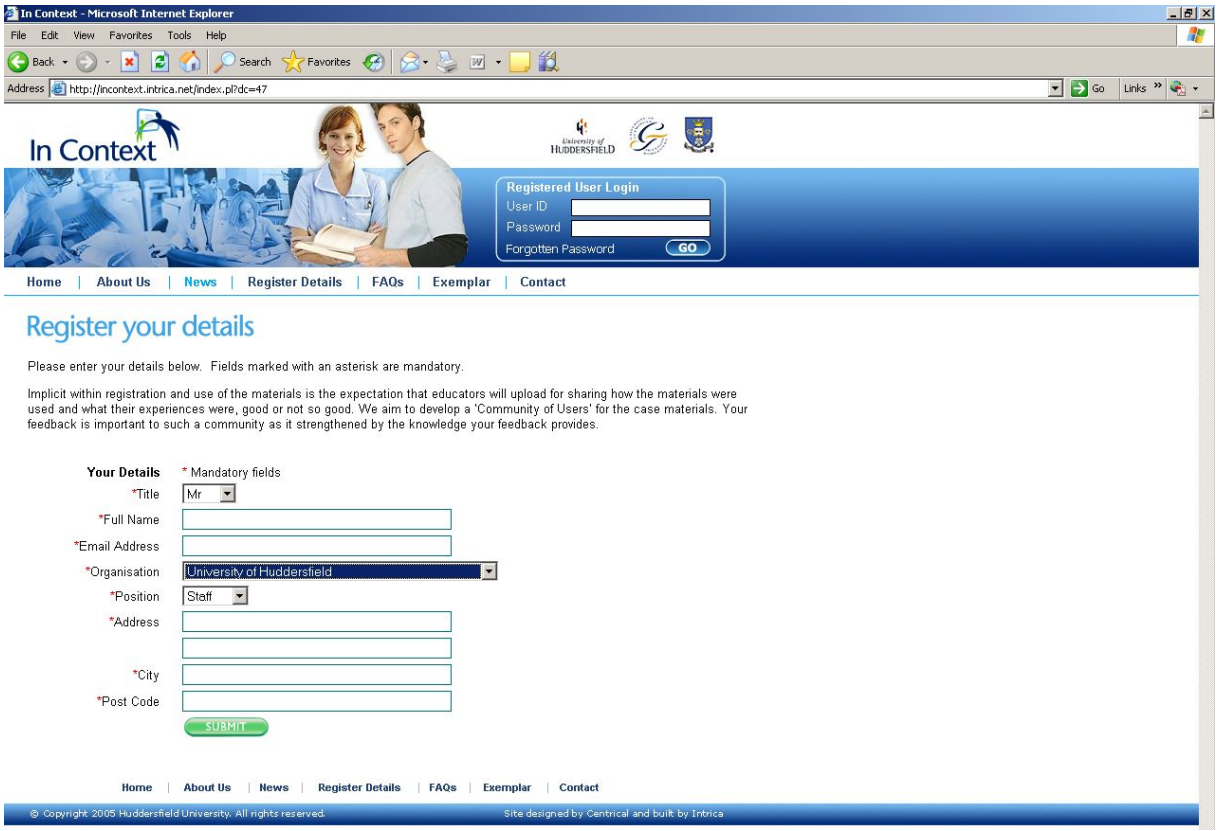
Registering User Details:

Before a person can log on and search the InContext web site they will require a username and password. To obtain a username and password the person must first register to use the site by selecting the **Register Details** menu item and completing the registration process. Currently the default position is that student registration is not allowed but this can be quickly changed if the subscribing institutions authorises student registrations.

All items marked with * are mandatory fields and must be completed in order to register. It is important that registrants enter their university e-mail account details and select their Institution from the Organisation drop down list. Failure to match the e-mail to the institution will lead to non registration. Make sure that the option **Staff** is selected from the list in the *Position drop down menu as this will entitle staff users to view files with comments attached [see later section on commented files].

Press **Submit** when all required registration data has been entered.

Figure 1: Registering User Details:


In Context - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Address http://incontext.intrica.net/index.pl?dc=47
In Context
Registered User Login
User ID
Password
Forgotten Password
GO
Home | About Us | News | Register Details | FAQs | Exemplar | Contact
Register your details
Please enter your details below. Fields marked with an asterisk are mandatory.
Implicit within registration and use of the materials is the expectation that educators will upload for sharing how the materials were used and what their experiences were, good or not so good. We aim to develop a 'Community of Users' for the case materials. Your feedback is important to such a community as it strengthened by the knowledge your feedback provides.
Your Details
* Mandatory fields
*Title
Mr
*Full Name
*Email Address
*Organisation
University of Huddersfield
*Position
Staff
*Address
*City
*Post Code
SUBMIT
Home | About Us | News | Register Details | FAQs | Exemplar | Contact
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Site designed by Centrical and built by Intrica

When the registration details have been processed the user will be sent an e-mail containing their allocated username and password. The username is fixed but the password can be changed to something more memorable. *See below for details on how to change an allocated password*

Logging On For The First Time:

Log on to the web site by entering the allocated username and password into the appropriate fields in the **Registered User Login** box located at the top right of the screen. It is important that the username and password are entered exactly as supplied in the e-mail received from the InContext administrator on registration. The username and password are both case sensitive.

Figure 2: Logging On As a Registered User

In Context - Microsoft Internet Explorer
In Context
Registered User Login
User ID
Password
Forgotten Password
GO
Home | About Us | News | Register Details | FAQs | Exemplar | Contact

Changing the Password:

Select the Change Password menu item by pointing and single left clicking

Figure 3: Change Password Facility.

Figure 4: Changing the Password.

Change Password
To change your password please fill in the form below.
Enter New Password:
Re-Enter New Password:
Change Password

Enter and re-enter the new password and select Change Password

The Change Password screen will display **'Your password has been changed.'**

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Return to the Home Page by selecting home from the bottom of the screen.

An e-mail from InContext Administration will confirm that the password has been changed along with information on what steps to take if someone else changed the password without the user's knowledge.

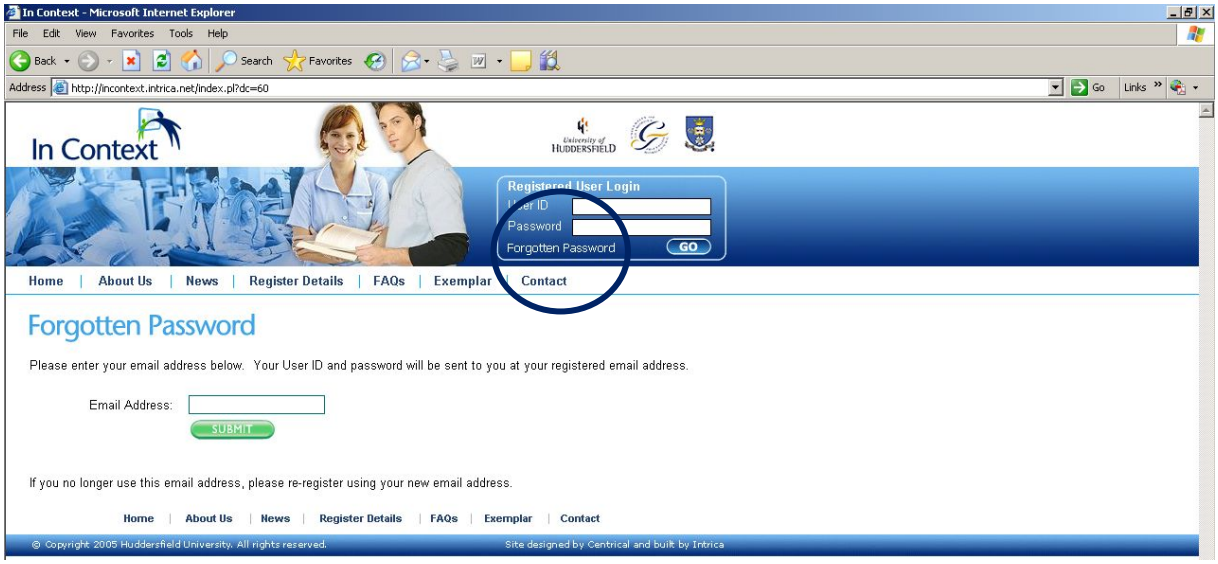
Figure 5: E-mail from Administrator.

```
This is an automated notification that your password has changed.

Your password has been changed to: anything you like

If YOU have NOT changed your password, then it is possible that you
left your account logged on at a shared/public computer, and someone
has mistakenly changed it.
Please proceed as follows:
- logon to your account using the new password (above)
- change your password again.
- always remember to log off from shared/public computers.

Incontext Admin Services.
```

Forgotten Password

If the username and password are forgotten the registered user can request a reminder by selecting the **Forgotten Password** link below the **Registered User Login** box and selecting **Go**, follow the on-screen instructions

Figure 6: Request Screen for New Password


In Context - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Back Search Favorites
Address http://incontext.intrica.net/index.pl?dc=60
Go Links
In Context
Registered User Login
User ID
Password
Forgotten Password
GO
Home | About Us | News | Register Details | FAQs | Exemplar | Contact
Forgotten Password
Please enter your email address below. Your User ID and password will be sent to you at your registered email address.
Email Address:
SUBMIT
If you no longer use this email address, please re-register using your new email address.
Home | About Us | News | Register Details | FAQs | Exemplar | Contact
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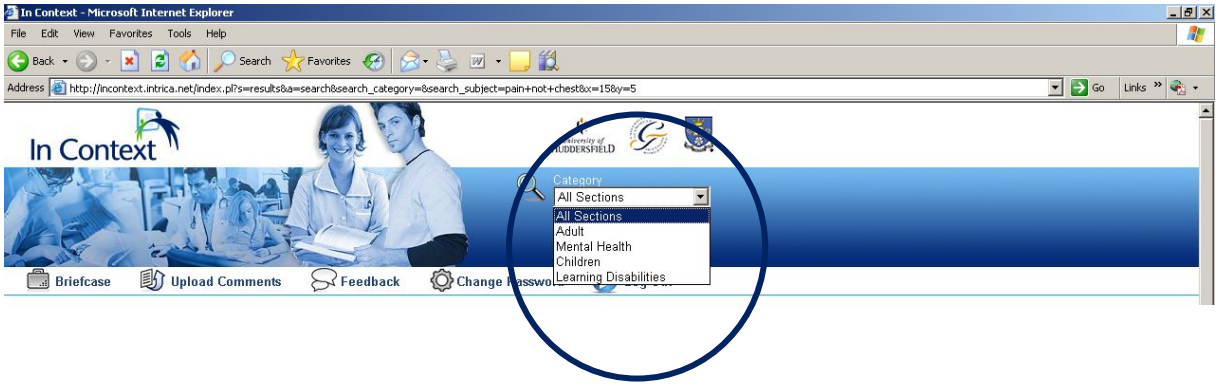
Site designed by Centrical and built by Intrica

How to Search the InContext Web Site.

Quick Instructions on how to search the web site are included to the left of the screen in the registered users section of the InContext web site.

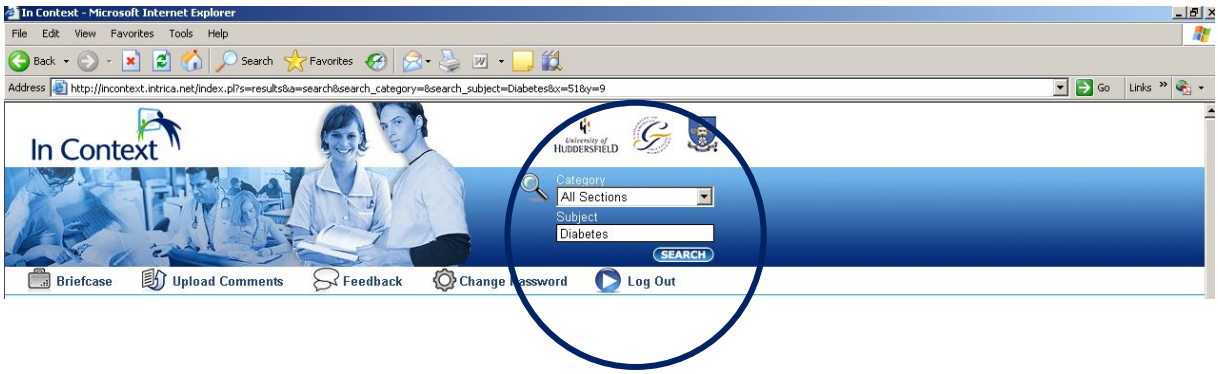
Users can select which part of the database they would like to search: Adult, Children, Learning Disability, Mental Health or All Sections by selecting from the category drop down list *[*this list will include Midwifery, ODP and Physiotherapy by end of 2007]*

Figure 7: Category Selection



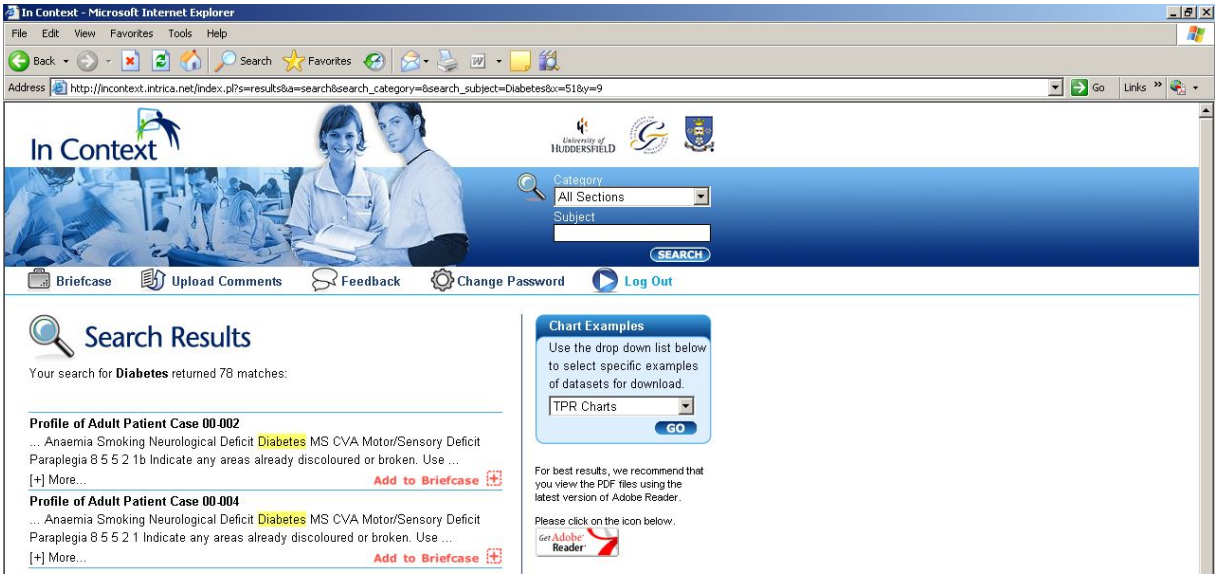
To search the database enter a keyword into the **Subject box** and select search. Placing the keyword in speech marks will search the database for an exact match e.g. a search *for "chest pain"* will find examples of records that contain chest pain. Searching for *chest pain* without the speech marks will find examples in the records of chest *or* pain.

Figure 8: Entering a Keyword in the Subject Box.



The keyword and the number of hits for the keyword are shown at the top of the list of displayed records. The keyword is highlighted within the context of the sentence it appears with the five words preceding the keyword and the ten words following it shown. Highlighting the keyword in the context of the sentence in which it appears can help the user to determine if the case file is likely to be appropriate or not. *In the example below returns for diabetes are displayed.*

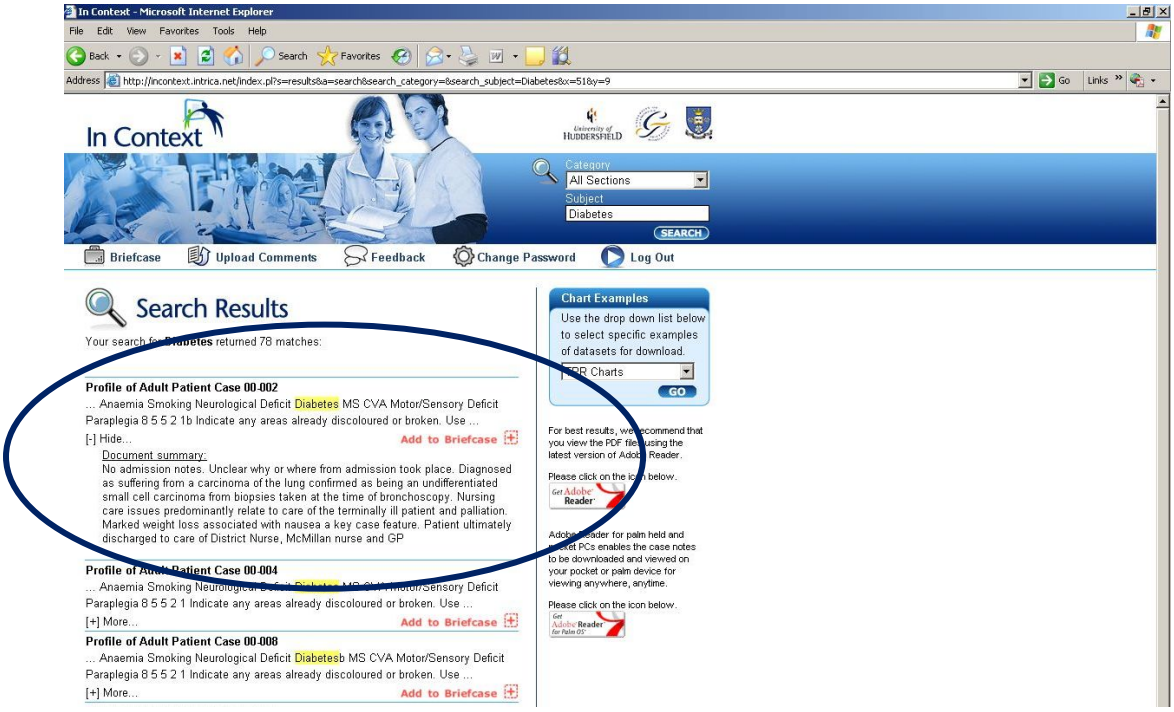
Figure 9: List of Returns for the keyword Diabetes.


In Context - Microsoft Internet Explorer
In Context
Category
All Sections
Subject
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Search Results
Your search for Diabetes returned 78 matches:
Profile of Adult Patient Case 00-002
... Anaemia Smoking Neurological Deficit Diabetes MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1b Indicate any areas already discoloured or broken. Use ...
[+] More...
Add to Briefcase
Profile of Adult Patient Case 00-004
... Anaemia Smoking Neurological Deficit Diabetes MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1 Indicate any areas already discoloured or broken. Use ...
[+] More...
Add to Briefcase
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
TPR Charts
GO
For best results, we recommend that you view the PDF files using the latest version of Adobe Reader.
Please click on the icon below.

More Information.

Each returned file has a document summary attached that sets out why the patient was admitted to hospital, medical diagnosis, key features of the nursing management etc. To view the document summary select the **[+] More** button located to the bottom left of the document summary.

Figure 10: Document Summary Revealed.


In Context - Microsoft Internet Explorer
In Context
Category
All Sections
Subject
Diabetes
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Search Results
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
GO
Profile of Adult Patient Case 00-002
... Anaemia Smoking Neurological Deficit Diabetes MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1b Indicate any areas already discoloured or broken. Use ...
[-] Hide...
Add to Briefcase
Document summary:
No admission notes. Unclear why or where from admission took place. Diagnosed as suffering from a carcinoma of the lung confirmed as being an undifferentiated small cell carcinoma from biopsies taken at the time of bronchoscopy. Nursing care issues predominantly relate to care of the terminally ill patient and palliation. Marked weight loss associated with nausea a key case feature. Patient ultimately discharged to care of District Nurse, McMillan nurse and GP
Profile of Adult Patient Case 00-004
... Anaemia Smoking Neurological Deficit Diabetes MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1 Indicate any areas already discoloured or broken. Use ...
[+] More...
Add to Briefcase
Profile of Adult Patient Case 00-008
... Anaemia Smoking Neurological Deficit Diabetesb MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1 Indicate any areas already discoloured or broken. Use ...
[+] More...
Add to Briefcase

To close the document summary select the **[-] Hide** button

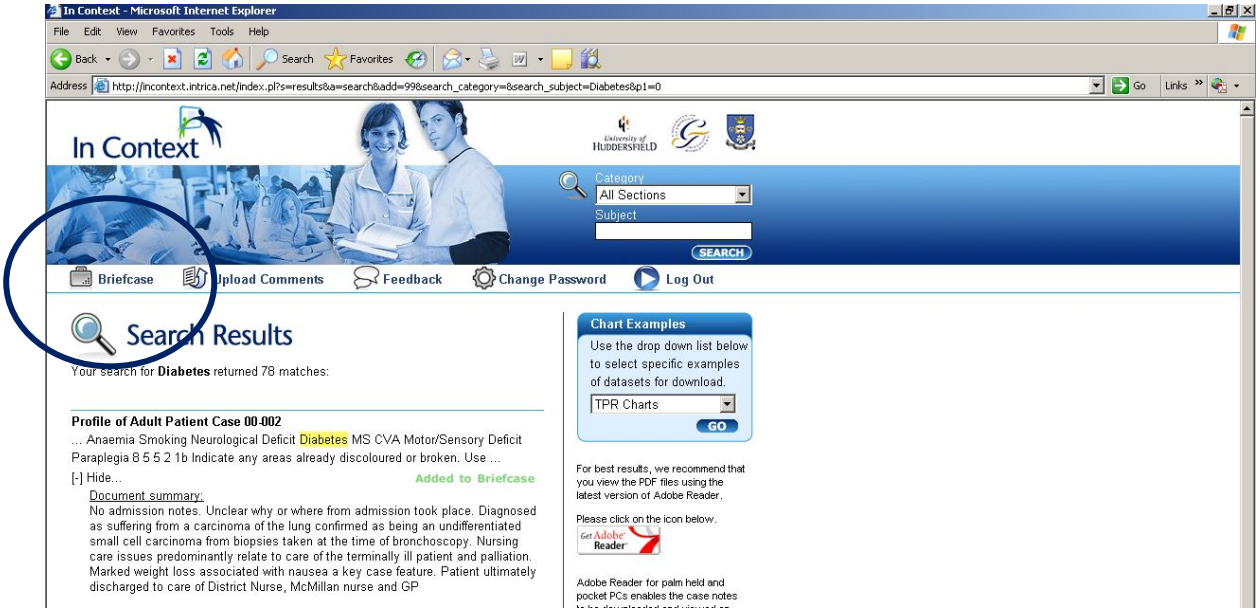
The Briefcase.

Adding to Briefcase.

Users can add files to the briefcase for viewing or download by selecting **Add to Briefcase +** located to the side of the returned file. **Added to Briefcase** signifies that this file has been saved to the briefcase.

The contents of the briefcase can be viewed at any time by selecting the Briefcase icon from the menu bar.

Figure 11: The Briefcase Icon and Added to Briefcase.

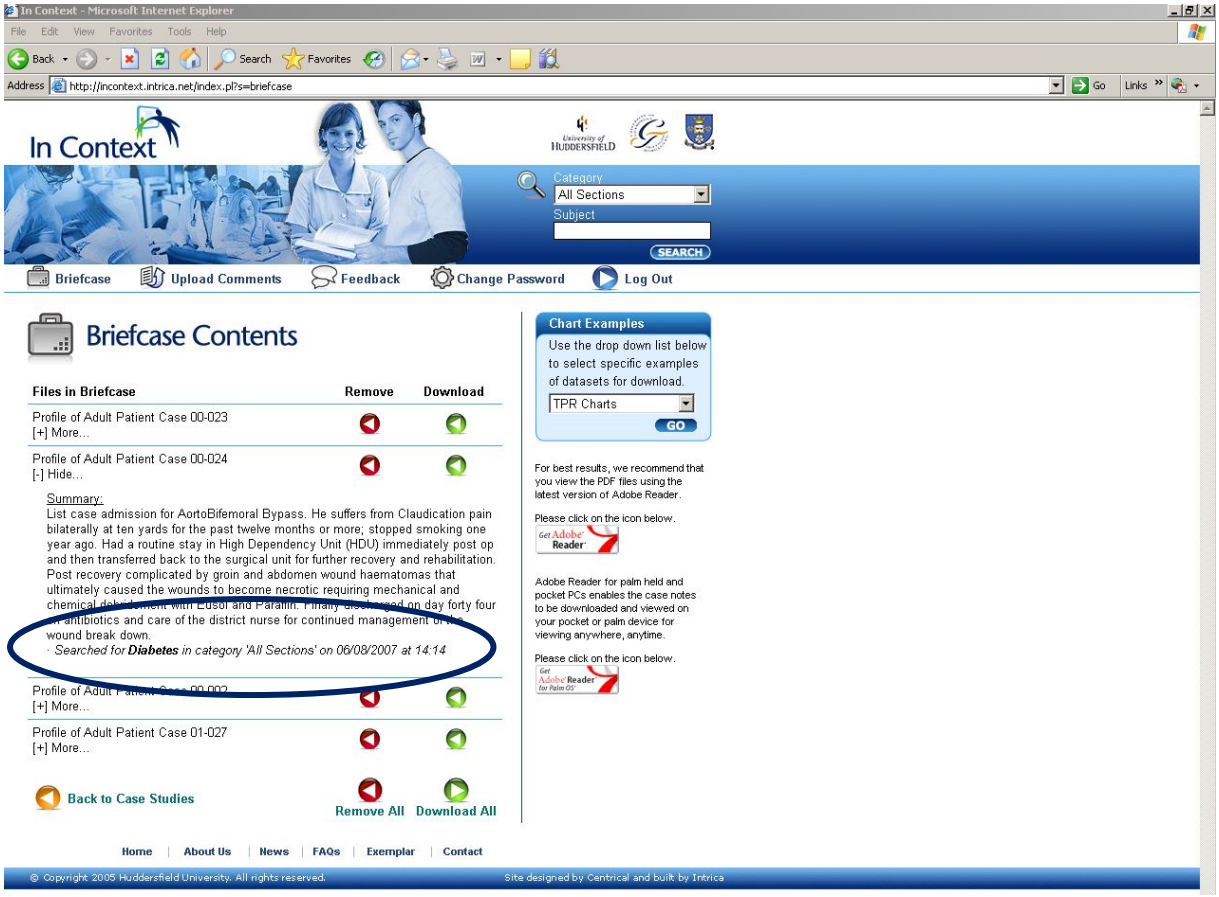

In Context - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Address http://incontext.intrica.net/index.pl?s=results&a=search&add=998&search_category=&search_subject=Diabetes&p1=0
In Context
Category
All Sections
Subject
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Search Results
Your search for Diabetes returned 78 matches:
Profile of Adult Patient Case 00-002
... Anaemia Smoking Neurological Deficit Diabetes MS CVA Motor/Sensory Deficit Paraplegia 8 5 5 2 1b Indicate any areas already discoloured or broken. Use ...
[-] Hide...
Added to Briefcase
Document summary:
No admission notes. Unclear why or where from admission took place. Diagnosed as suffering from a carcinoma of the lung confirmed as being an undifferentiated small cell carcinoma from biopsies taken at the time of bronchoscopy. Nursing care issues predominantly relate to care of the terminally ill patient and palliation. Marked weight loss associated with nausea a key case feature. Patient ultimately discharged to care of District Nurse, McMillan nurse and GP
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
TPR Charts
GO
For best results, we recommend that you view the PDF files using the latest version of Adobe Reader.
Please click on the icon below.
Get Adobe Reader
Adobe Reader for palm held and pocket PCs enables the case notes

Added to Briefcase.

Users can add as many files as they like to their briefcase for later viewing or download. The contents of the briefcase persist until the user decides to **Remove** individual files or **Remove All** files by selecting the appropriate button. Before the delete command is carried out a Message Box prompts users to confirm that they want to remove the file from the Briefcase.

As an 'Aide-mémoire' to users when the **More [+]** button is selected in the briefcase view the document summary has additional information appended that includes the keyword, the category and date/time that the search was completed.

Figure 12: More Information in the Briefcase View.


In Context - Microsoft Internet Explorer
Address http://incontext.intrica.net/index.pl?s=briefcase
In Context
Category
All Sections
Subject
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Briefcase Contents
Files in Briefcase
Remove
Download
Profile of Adult Patient Case 00-023
[+] More...
Profile of Adult Patient Case 00-024
[-] Hide...
Summary:
List case admission for AortoBifemoral Bypass. He suffers from Claudication pain bilaterally at ten yards for the past twelve months or more; stopped smoking one year ago. Had a routine stay in High Dependency Unit (HDU) immediately post op and then transferred back to the surgical unit for further recovery and rehabilitation. Post recovery complicated by groin and abdomen wound haematomas that ultimately caused the wounds to become necrotic requiring mechanical and chemical debridement with Eusol and Paraffin. Finally discharged on day forty four with antibiotics and care of the district nurse for continued management of the wound break down.
· Searched for Diabetes in category 'All Sections' on 06/08/2007 at 14:14
Profile of Adult Patient Case 01-027
[+] More...
Back to Case Studies
Remove All
Download All
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
TPR Charts
GO
For best results, we recommend that you view the PDF files using the latest version of Adobe Reader.
Please click on the icon below.
Get Adobe Reader
Adobe Reader for palm held and pocket PCs enables the case notes to be downloaded and viewed on your pocket or palm device for viewing anywhere, anytime.
Please click on the icon below.
Home | About Us | News | FAQs | Exemplar | Contact
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Site designed by Centrical and built by Intrica

Individual files or the entire contents of the briefcase can be downloaded to the user's computer for inclusion as course materials or for posting to VLE in support of student learning.

Another search can be started by selecting the **Back to Case Studies** icon

Downloading an Individual File.

Download individual files by selecting the **Download Button** located to the far right of the appropriate file with options presented to **Open**, **Save** or **Cancel** the download. If the **Open** option is selected the file will be opened on screen for viewing, the file can be saved later by using the save options available in Adobe Acrobat.

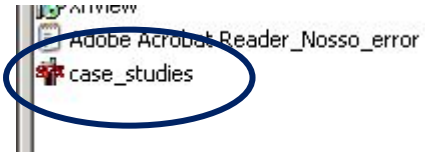
Downloading All Files From the Briefcase.

All files in the briefcase can be downloaded as a single operation and this might be useful when all the files are in the same or similar topic area. Select **Download All** located at the bottom of the list of files currently held in the Briefcase. The multiple case notes are compressed to help reduce transfer time [some files are quite large 20mgb + in some

instances] and require extracting before they can be viewed. Users will be given the options of **Run, Save** or **Cancel.**

The **Save** option is recommended, select the directory to which the files are to be saved to then click save. The download process will automatically start and close down when the download process has completed. Downloaded files need extracting before they can be viewed. Go to the directory where the files where downloaded to and locate the file **case_studies** with the associated icon illustrated below.

Figure 13: Case-Studies File And Icon.



Double click the file and select **Run** when prompted [If prompted to verify the publisher select run] and then **Extract.** Downloaded files will be extracted to the chosen directory and on completion the prompt **All files extracted OK,** will be displayed, select **Ok** to continue. The files can now be viewed in the normal way using Adobe Acrobat Reader.

Working With the Case Files in Adobe Acrobat.

There are two types of case files in the InContext web site, files with comments and ones with no comments. Files with comments can only be viewed where Staff position was chosen on registration. Files without comments can be viewed by all registrants. Not all features are supported in the commented files and where this is the case it is indicated by **[not available in commented files]*.

All case files in the InContext web site are in the PDF file format requiring Adobe Acrobat® Reader 5 or above to view the files. All case files are password protected to prevent users from making any changes. Text and images can be copied for inclusion into handbooks or other support materials and all files can be printed in high resolution.

Adobe Acrobat is free to download and freely available. The latest version of Adobe Reader is available for download from the InContext web site by selecting the Adobe Acrobat Icon found at various locations throughout the InContext web Site.

Figure 14: The Adobe Acrobat Download Icon

For best results, we recommend that
you view the PDF files using the
latest version of Adobe Reader.
Please click on the icon below.
Get Adobe Reader

Locating the Key Word in the File

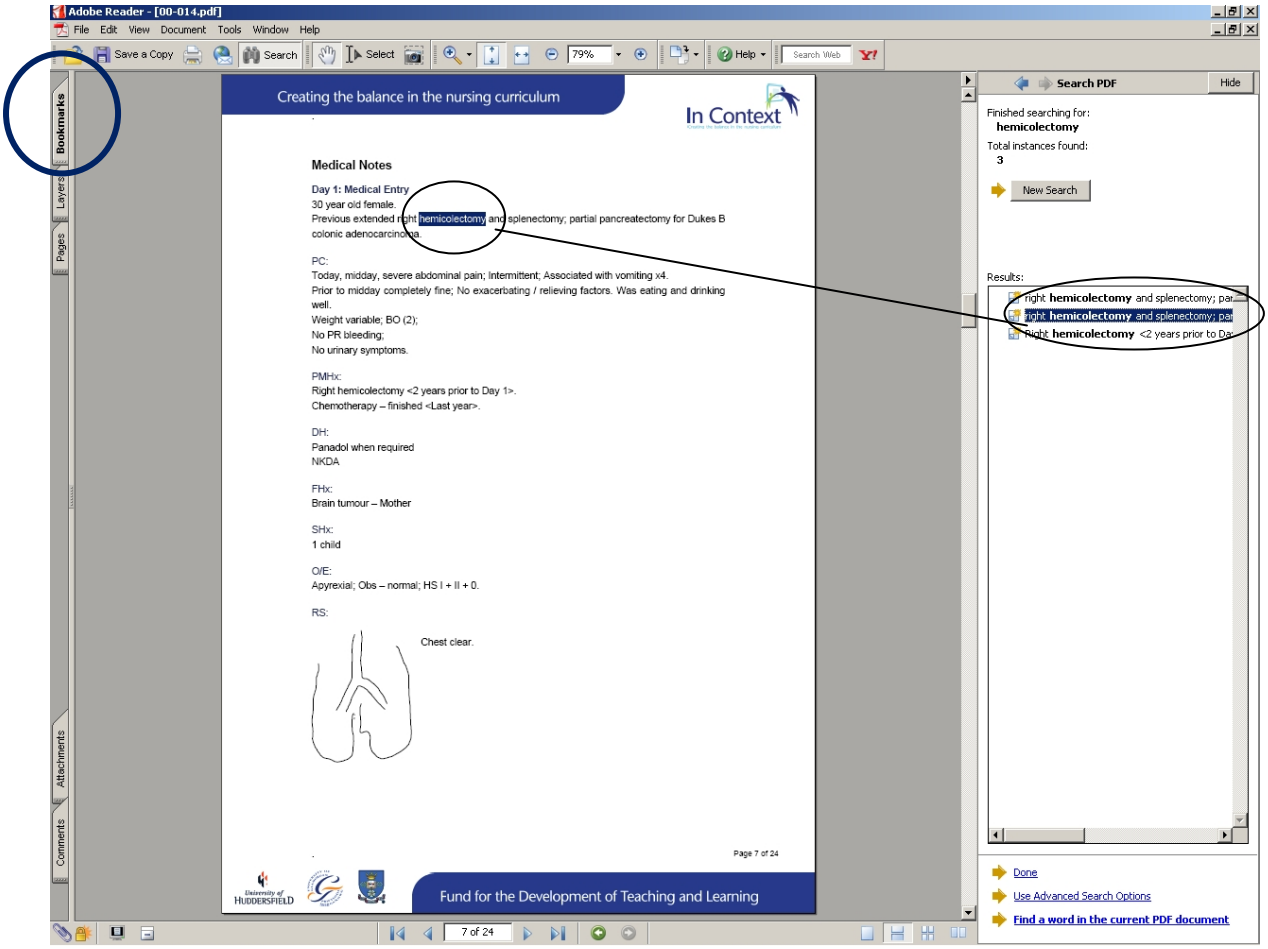
A number of the case files exceed one-hundred pages making it time consuming to browse through the file to locate the original keyword. Adobe Acrobat has a search facility that can help to quickly locate the keyword.

To begin a keyword search select the binocular icon or go to **Edit** and select Search.

Figure 15: Search Icon.

Enter the keyword and set other required parameters [whole words, case sensitive etc] and select search. All occurrences of the keyword will be listed in the order they appear in the document and each occurrence will be shown in the context of the sentence in which it appears. Select any occurrence from the list to be taken to the point in the document where the keyword is located. The keyword is **highlighted** to assist in its location on the page.

Figure 16: Search Results Displayed In Adobe Acrobat.


Adobe Reader - [00-014.pdf]
File Edit View Document Tools Window Help
Save a Copy Search Select 79% Help Search Web
Bookmarks Layers Pages Attachments Comments
Creating the balance in the nursing curriculum
In Context
Medical Notes
Day 1: Medical Entry
30 year old female.
Previous extended right hemicolectomy and splenectomy; partial pancreatectomy for Dukes B colonic adenocarcinoma.
PC:
Today, midday, severe abdominal pain; Intermittent; Associated with vomiting x4.
Prior to midday completely fine; No exacerbating / relieving factors. Was eating and drinking well.
Weight variable; BO (2);
No PR bleeding;
No urinary symptoms.
PMHx:
Right hemicolectomy <2 years prior to Day 1>.
Chemotherapy – finished <Last year>.
DH:
Panadol when required
NKDA
FHx:
Brain tumour – Mother
SHx:
1 child
O/E:
Apyrexial; Obs – normal; HS I + II + 0.
RS:
Chest clear.
Page 7 of 24
Fund for the Development of Teaching and Learning
7 of 24
Search PDF
Hide
Finished searching for:
hemicolectomy
Total instances found:
3
New Search
Results:
right hemicolectomy and splenectomy; par...
right hemicolectomy and splenectomy; par...
Right hemicolectomy <2 years prior to Da...
Done
Use Advanced Search Options
Find a word in the current PDF document

Using Bookmarks to Navigate Around the Case Notes.

[not available in commented files].

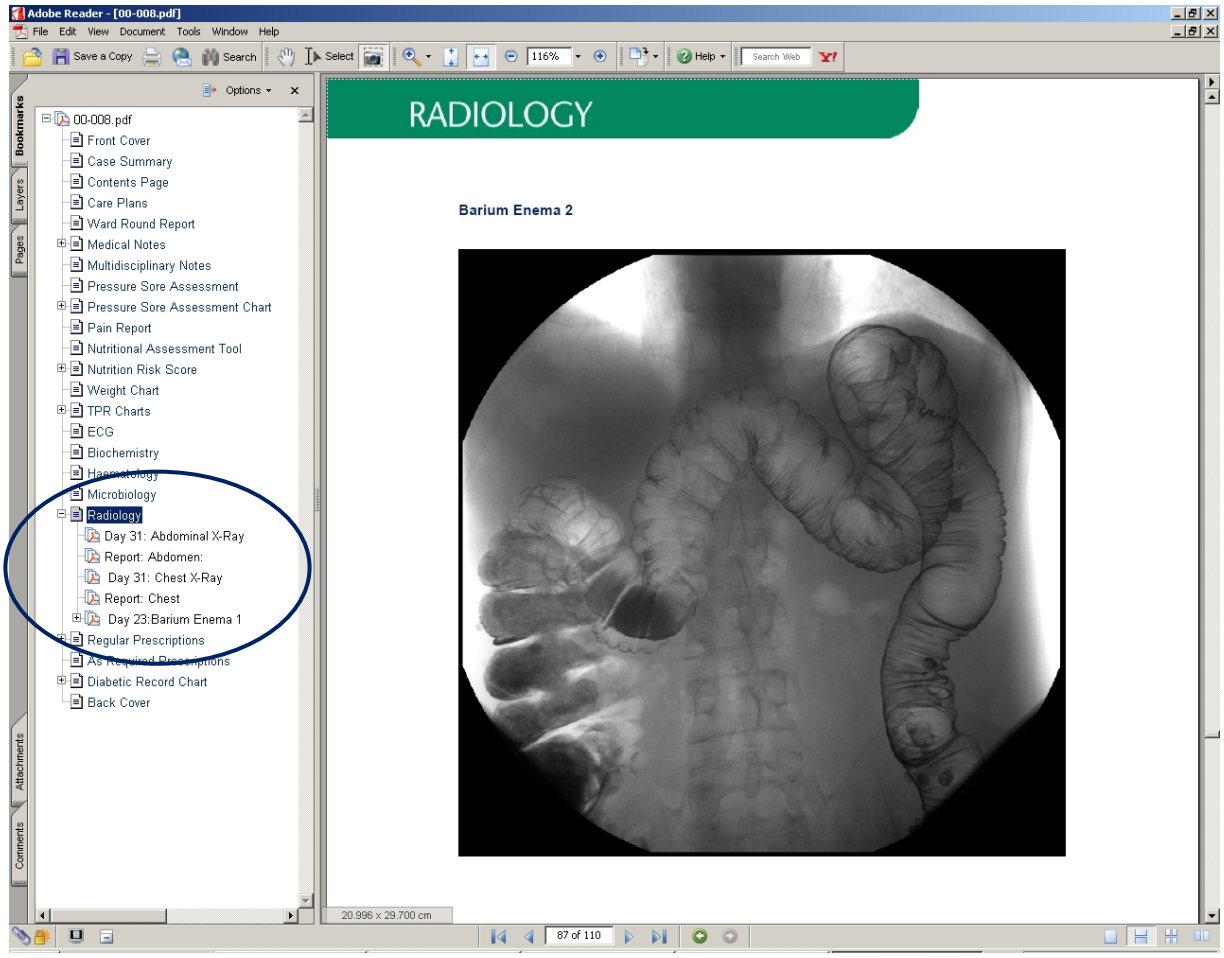
Non commented case files found on the InContext web site are fully bookmarked to assist users in locating and moving to the appropriate section of the case notes.

The bookmarks are viewed by selecting the bookmark tab located at the left side of the screen [see image above for location of the Bookmark Tab]. Where there is no bookmark tab visible this feature will need to be enabled. Open up **View** from the menu bar. Select **Navigation** and then select **Bookmarks** from the list, the Book mark tab will now be visible.

Expanding Bookmarks

Bookmarks can be expanded to show associated bookmarks. For example, the top level bookmark + Radiology might have several examples of radiological images taken over time associated with it. Where there are associated bookmarks this is indicated by the **+** sign. To expand the bookmark view to include the associated bookmarks click on the **+** sign and to hide the associated bookmarks click the **−** sign.

Figure 17: Radiology Bookmark Expanded In Adobe Acrobat.

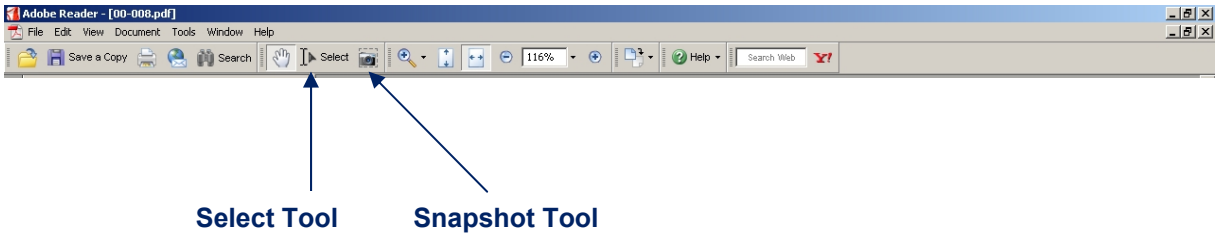


Capturing Text or Images.

Users can capture text or images to clipboard for copying to PowerPoint presentations or inclusion into other support materials. Where text or images from the InContext materials are used this must be acknowledged in the usual way through citation entry and referencing.

In Adobe Acrobat Text is captured using the **Select Tool** and images by the **Snapshot Tool**.

Figure 18: Select Tool and Snapshot Tool.



To capture text to the clipboard select the **Select Tool** and identify the text to be copied in the usual way by pointing and holding down the left sided mouse button while dragging across the text. Save to clipboard by right clicking and selecting save to clipboard or **Edit – Save** to clipboard or pressing and holding the Ctrl key and press the letter c key on the keyboard.

To capture an image to the clipboard select the **Snapshot Tool** and select the image in the usual way by pointing and holding down the left sided mouse button while drawing a box around the image to be captured. When the left mouse key is released the image is copied automatically to clipboard.

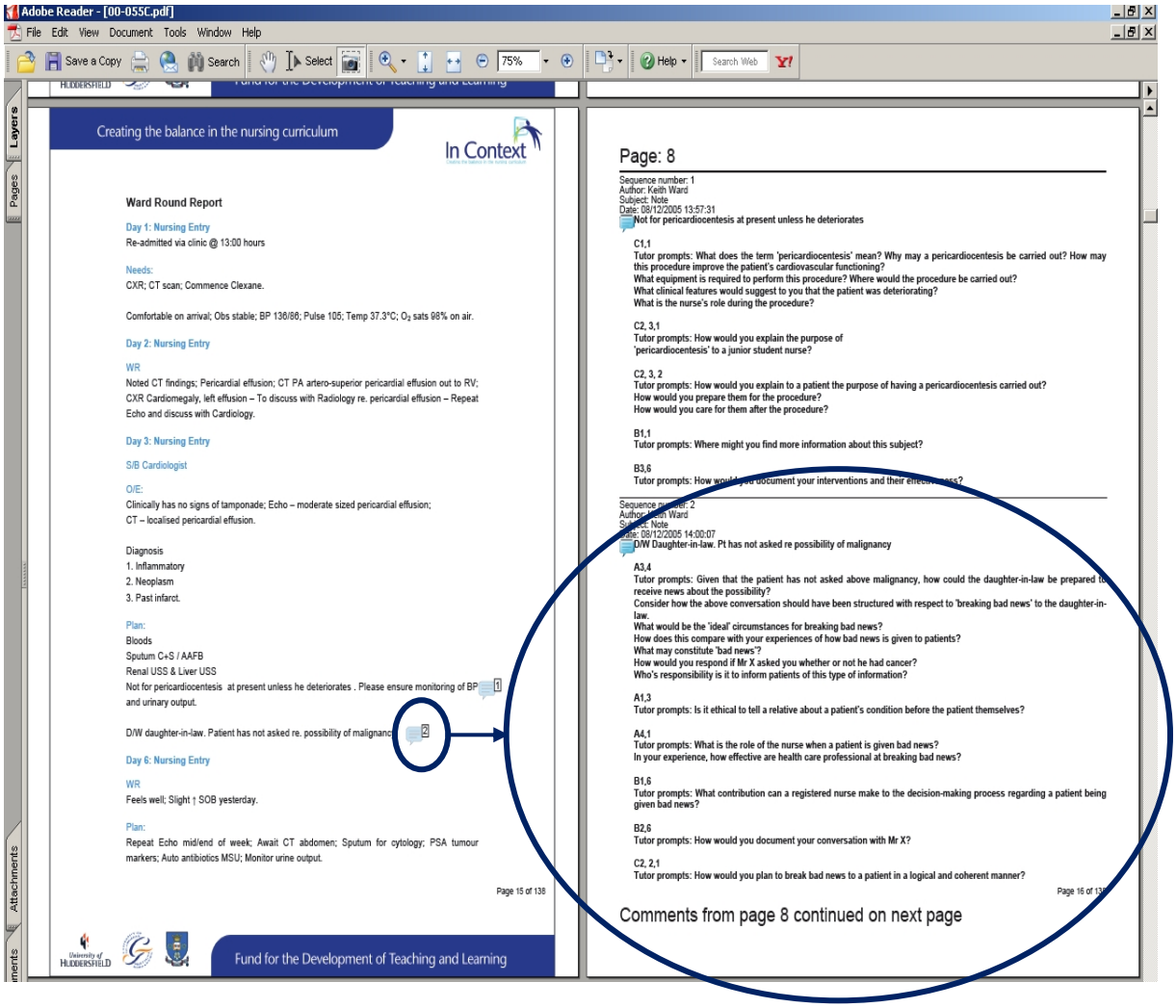
Copy the image or text to the desired location in the usual way by pointing at the location in the file where the image or text is to be placed and right clicking and selecting **Paste** or **Edit – Paste** or pressing and holding the Ctrl key and press the letter v key on the keyboard.

Files with Comments.

A number of case files on the InContext web site have been indexed by including tutor prompts. Only staff registrants can view files with comments. The tutor prompts are included to give academic staff some examples of the ways in which the case file can be used to support student learning. The number of commented files is set to expand considerably in 2007 – 2008 as the InContext project team works towards indexing the entire stock of case notes.

Commented files are structured to include side by side pages with the case file on the left of the screen and associated tutor prompts located to the right. Tutor prompts include a reference number that equates to the corresponding QAA Benchmark Statements for Nursing and this document can be viewed by selecting the link from the InContext web site Home Page or visiting the URL Or clicking the link below when being viewed in Adobe Acrobat.
http://www.qaa.ac.uk/academicinfrastructure/benchmark/health/nursing.pdf

Figure 19: Example of a Commented File 00-055


Adobe Reader - [00-055C.pdf]
File Edit View Document Tools Window Help
Save a Copy Search Select 75% Help Search Web
Creating the balance in the nursing curriculum
In Context
Ward Round Report
Day 1: Nursing Entry
Re-admitted via clinic @ 13:00 hours
Needs:
CXR; CT scan; Commence Clexane.
Comfortable on arrival; Obs stable; BP 136/86; Pulse 105; Temp 37.3°C; O2 sats 98% on air.
Day 2: Nursing Entry
WR
Noted CT findings; Pericardial effusion; CT PA artero-superior pericardial effusion out to RV; CXR Cardiomegaly, left effusion – To discuss with Radiology re. pericardial effusion – Repeat Echo and discuss with Cardiology.
Day 3: Nursing Entry
S/B Cardiologist
O/E:
Clinically has no signs of tamponade; Echo – moderate sized pericardial effusion; CT – localised pericardial effusion.
Diagnosis
1. Inflammatory
2. Neoplasm
3. Past infarct.
Plan:
Bloods
Sputum C+S / AAFB
Renal USS & Liver USS
Not for pericardiocentesis at present unless he deteriorates . Please ensure monitoring of BP and urinary output.
D/W daughter-in-law. Patient has not asked re. possibility of malignanc
Day 6: Nursing Entry
WR
Feels well; Slight ↑ SOB yesterday.
Plan:
Repeat Echo mid/end of week; Await CT abdomen; Sputum for cytology; PSA tumour markers; Auto antibiotics MSU; Monitor urine output.
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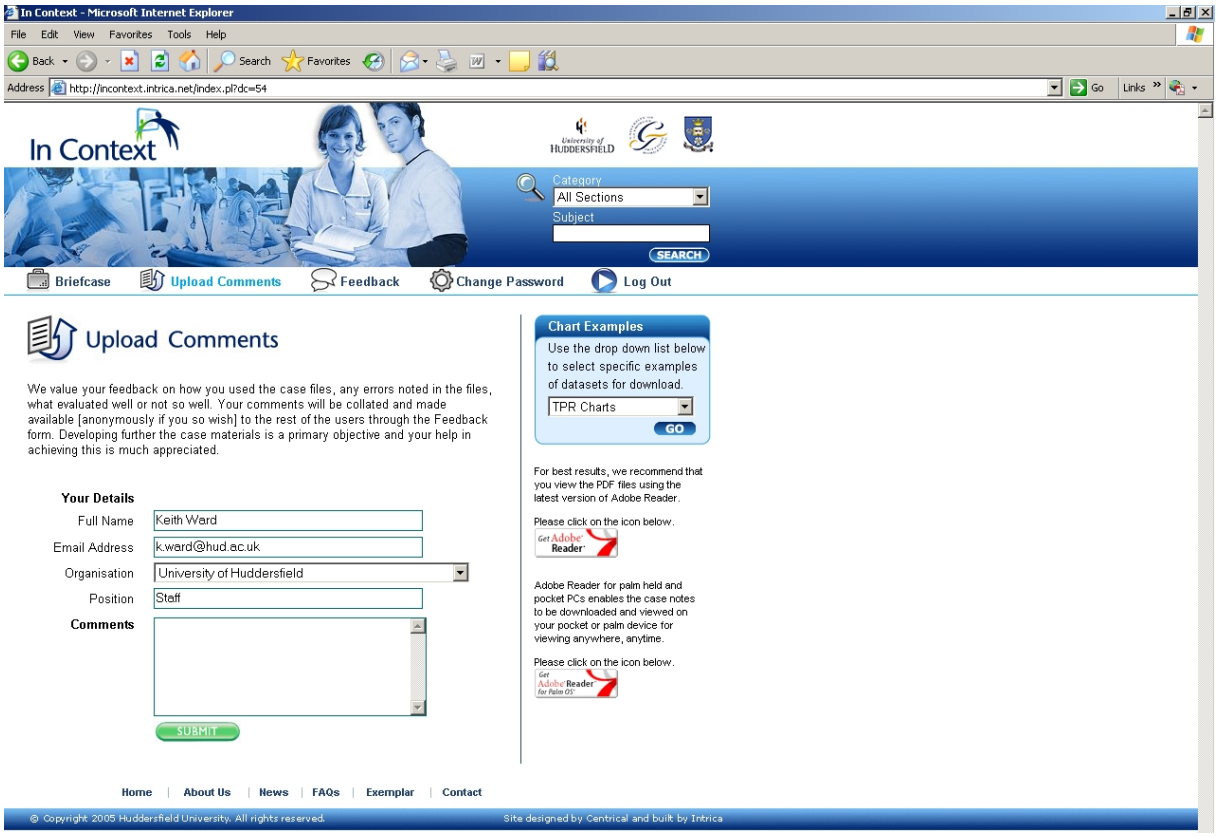
Fund for the Development of Teaching and Learning
Page: 8
Sequence number: 1
Author: Keith Ward
Subject: Note
Date: 08/12/2005 13:57:31
Not for pericardiocentesis at present unless he deteriorates
C1,1
Tutor prompts: What does the term 'pericardiocentesis' mean? Why may a pericardiocentesis be carried out? How may this procedure improve the patient's cardiovascular functioning?
What equipment is required to perform this procedure? Where would the procedure be carried out?
What clinical features would suggest to you that the patient was deteriorating?
What is the nurse's role during the procedure?
C2, 3,1
Tutor prompts: How would you explain the purpose of 'pericardiocentesis' to a junior student nurse?
C2, 3, 2
Tutor prompts: How would you explain to a patient the purpose of having a pericardiocentesis carried out?
How would you prepare them for the procedure?
How would you care for them after the procedure?
B1,1
Tutor prompts: Where might you find more information about this subject?
B3,6
Tutor prompts: How would you document your interventions and their effectiveness?
Sequence number: 2
Author: Keith Ward
Subject: Note
Date: 08/12/2005 14:00:07
D/W Daughter-in-law. Pt has not asked re possibility of malignancy
A3,4
Tutor prompts: Given that the patient has not asked above malignancy, how could the daughter-in-law be prepared to receive news about the possibility?
Consider how the above conversation should have been structured with respect to 'breaking bad news' to the daughter-in-law.
What would be the 'ideal' circumstances for breaking bad news?
How does this compare with your experiences of how bad news is given to patients?
What may constitute 'bad news'?
How would you respond if Mr X asked you whether or not he had cancer?
Who's responsibility is it to inform patients of this type of information?
A1,3
Tutor prompts: Is it ethical to tell a relative about a patient's condition before the patient themselves?
A4,1
Tutor prompts: What is the role of the nurse when a patient is given bad news?
In your experience, how effective are health care professional at breaking bad news?
B1,6
Tutor prompts: What contribution can a registered nurse make to the decision-making process regarding a patient being given bad news?
B2,6
Tutor prompts: How would you document your conversation with Mr X?
C2, 2,1
Tutor prompts: How would you plan to break bad news to a patient in a logical and coherent manner?
Page 16 of 138
Comments from page 8 continued on next page
Layers
Pages
Attachments

Uploading Comments and Feedback.

Comments from users of the InContext web site are particularly welcomed. The **Upload** facility on the InContext web site gives its users an opportunity to post comments on any of the features included on the web site and to influence the direction of future development. All registered users can post comments and these are viewed by the InContext project team prior to being made available to all users through the **Feedback** menu.

Comments can be posted using the upload facility opened by selecting Upload menu item. The users name and contact details are automatically inserted into the upload form requiring the user to only enter their comments and press the Submit button.

Figure 20: Upload Comments Form.


In Context - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Address http://incontext.intrica.net/index.pl?dc=54
In Context
Category
All Sections
Subject
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Upload Comments
We value your feedback on how you used the case files, any errors noted in the files, what evaluated well or not so well. Your comments will be collated and made available [anonymously if you so wish] to the rest of the users through the Feedback form. Developing further the case materials is a primary objective and your help in achieving this is much appreciated.
Your Details
Full Name
Keith Ward
Email Address
k.ward@hud.ac.uk
Organisation
University of Huddersfield
Position
Staff
Comments
SUBMIT
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
TPR Charts
GO
For best results, we recommend that you view the PDF files using the latest version of Adobe Reader.
Please click on the icon below.
Get Adobe Reader
Adobe Reader for palm held and pocket PCs enables the case notes to be downloaded and viewed on your pocket or palm device for viewing anywhere, anytime.
Please click on the icon below.
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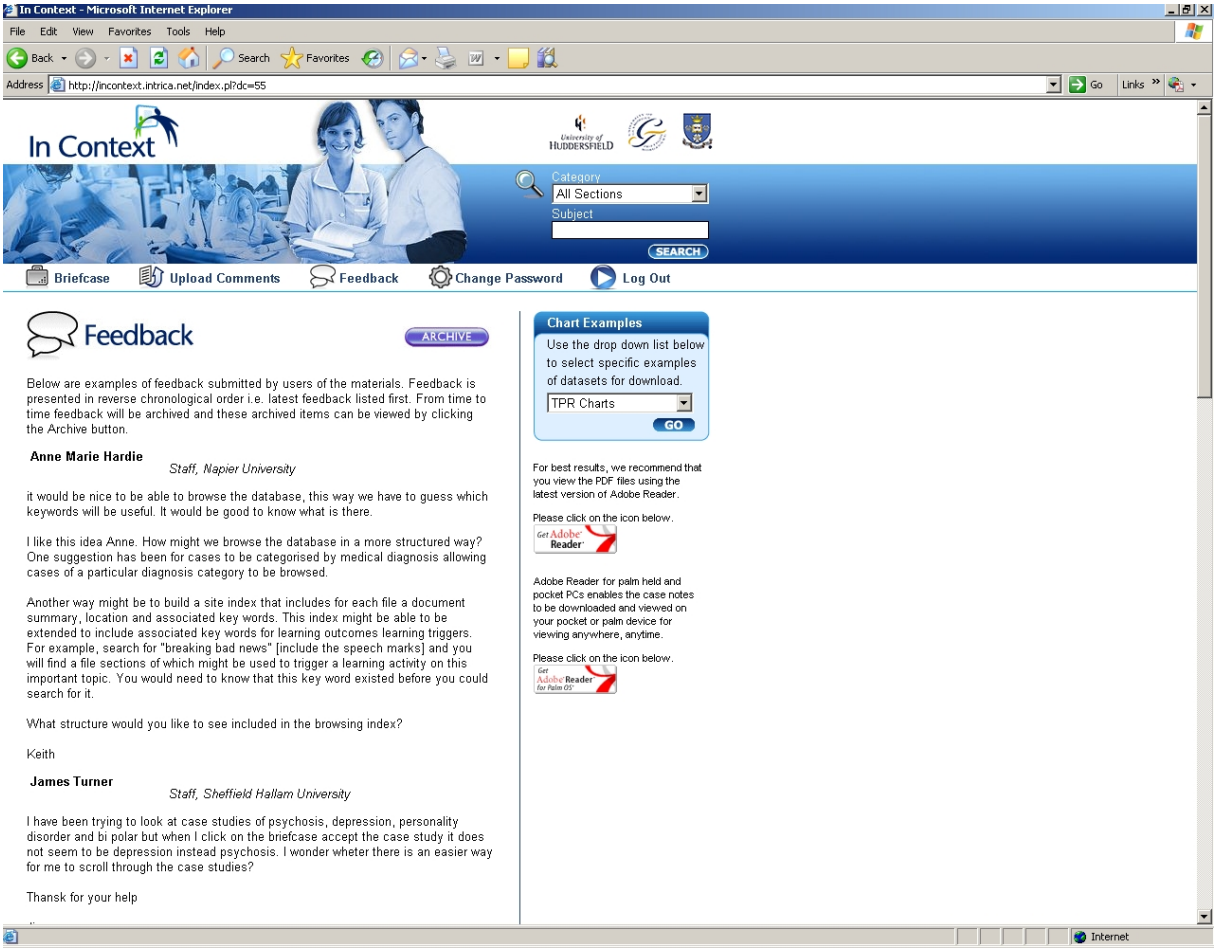
Site designed by Centrical and built by Intrica

Once processed the uploaded comments are made available via the Feedback menu Item.

Figure 21: Feedback Display.


In Context - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Back Search Favorites
Address http://incontext.intrica.net/index.pl?dc=55
Go Links
In Context
University of Huddersfield
Category
All Sections
Subject
SEARCH
Briefcase
Upload Comments
Feedback
Change Password
Log Out
Feedback
ARCHIVE
Below are examples of feedback submitted by users of the materials. Feedback is presented in reverse chronological order i.e. latest feedback listed first. From time to time feedback will be archived and these archived items can be viewed by clicking the Archive button.
Anne Marie Hardie
Staff, Napier University
it would be nice to be able to browse the database, this way we have to guess which keywords will be useful. It would be good to know what is there.
I like this idea Anne. How might we browse the database in a more structured way? One suggestion has been for cases to be categorised by medical diagnosis allowing cases of a particular diagnosis category to be browsed.
Another way might be to build a site index that includes for each file a document summary, location and associated key words. This index might be able to be extended to include associated key words for learning outcomes learning triggers. For example, search for "breaking bad news" [include the speech marks] and you will find a file sections of which might be used to trigger a learning activity on this important topic. You would need to know that this key word existed before you could search for it.
What structure would you like to see included in the browsing index?
Keith
James Turner
Staff, Sheffield Hallam University
I have been trying to look at case studies of psychosis, depression, personality disorder and bi polar but when I click on the briefcase accept the case study it does not seem to be depression instead psychosis. I wonder wheter there is an easier way for me to scroll through the case studies?
Thansk for your help
Chart Examples
Use the drop down list below to select specific examples of datasets for download.
TPR Charts
GO
For best results, we recommend that you view the PDF files using the latest version of Adobe Reader.
Please click on the icon below.
Get Adobe Reader
Adobe Reader for palm held and pocket PCs enables the case notes to be downloaded and viewed on your pocket or palm device for viewing anywhere, anytime.
Please click on the icon below.
Get Adobe Reader for Palm OS
Internet

News, Exemplars, FAQ and Contact.

All the items above can be viewed from anywhere in the registered area of the web site by selecting the appropriate menu item from the very bottom of the page currently being viewed.

Figure 22: Other Menu Items

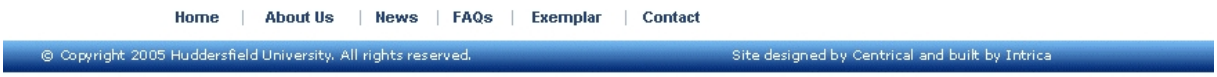

Home | About Us | News | FAQs | Exemplar | Contact
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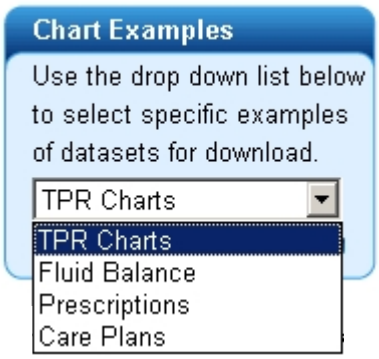
Chart Examples.

Users can download examples of TPR Charts, Fluid Balance Sheets, Prescriptions and Care Plans by selecting the desired item from the Chart Examples drop down menu and selecting **GO.**

Figure 23: Chart Examples



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Creating the balance in the nursing curriculum